

## HZR 100 - A1 (ELEMENTARY LEVEL)

<b>Course Code:</b> HZR 100	<b>Course Title:</b> A1 (ELEMENTARY LEVEL)	<b>Theory+Practice:</b> 24+0	<b>ECTS:</b> ---
<b>Class / Semester</b>	Preparatory / Fall - Spring		
<b>Course Level</b>	Preparatory		
<b>Course Type</b>	Required		
<b>Department</b>			
<b>Pre-requisite Courses</b>	None		
<b>Teaching System</b>	Formal		
<b>Course Duration</b>	8 weeks		
<b>Course Instructor</b>			
<b>Other Instructor(s)</b>			
<b>Language of Instruction</b>	English		
<b>Out-of-class Activity / Internship</b>	None		
<b>Goal of the Course</b>			
To enable students to gain basic language skills from beginner to elementary level.			

<b>Learning Outcomes of the Course</b>	
(Learning outcomes for the relevant level are determined by taking into account the needs of the students in accordance with the descriptors in the Common European Framework of Reference for Languages (CEFR).)	
<i>The students who have successfully completed this course can:</i>	
<b>LISTENING</b>	recognize familiar words and very basic expressions about themselves, their family and their immediate surroundings when people speak slowly and clearly.
<b>READING</b>	understand familiar names, different types of words and very simple sentence structures in advertisements, posters or catalogs with various written content.
<b>SPEAKING</b>	interact in a simple manner, provided the other person conveys what has been said at a slower speaking pace or is prepared to rephrase and help formulate the content he/she is trying to say. They can ask and answer simple questions in areas of immediate need or on very familiar topics. They can use simple expressions and sentences to describe the place they live and the people they know.
<b>WRITING</b>	write short and simple texts such as sending greeting cards. They can fill out forms containing personal information, such as entering their name, nationality and address on a hotel registration form.

<b>Course Content</b>		
English grammar, reading, writing, listening and speaking skills, daily language use.		
<b>Weekly Detailed Course Content</b>		
<b>Week</b>	<b>Detailed Content</b>	<b>Teaching Methods and Techniques</b>
1	UNIT 1) verb be + , subject pronouns: I, you, etc. / possessive adjectives: my, your, etc. / days of the week, numbers 0–20 / saying hello, saying goodbye / giving personal information UNIT 2) singular and plural nouns / adjectives / imperatives, let's / things, in, on, under / colours, adjectives, modifiers: very / really, quite / feelings / saying where things are / describing things; the same or different? / inferring mood, understanding specific advice / identifying paragraph headings	Lecture, Question and Answer, Individual Study, Pair Work
2	UNIT 3) present simple / word order in questions / verb phrases / jobs / question words / things I like and don't like	Lecture, Question and

	about my country / getting to know somebody / understanding specific information / identifying attitude UNIT 4) possessive -'s, Whose...? / prepositions of time (at, in, on) and place (at, in, to) / position of adverbs, expressions of frequency / family / daily routine / months, adverbs and expressions of frequency / a typical weekend / retelling the main information in a short text / identifying the main / supporting information / inferring feelings / listening for detail	Answer, Individual Study, Pair Work
3	UNIT 5) can / can't / present continuous: be + verb + -ing / verb phrases / the weather and seasons / talking about abilities / spot the difference / focusing on practical information / identifying a situation from context / finding specific information UNIT 6) object pronouns: me, you, him, etc. / like + (verb + -ing) / words in a story / the date, ordinal numbers / reading habits, retelling a story / favourite times / giving opinions / checking predictions / understanding dates / understanding a traditional story / understanding feelings and opinions	Lecture, Question and Answer, Individual Study, Pair Work
4	UNIT 7) past simple of be: was / were / past simple: regular verbs - irregular verbs / word formation / past time expressions / go, have, get / selfies and photos / Did you...?; When was the last time? / checking predictions understanding the sequence of events / understanding the order of life events / understanding gist and detail UNIT 8) past simple: regular and irregular / there is / there are / prepositions: place and movement / interview / describing a house / taking notes and comparing information / using evidence to predict outcome / understanding events in a story - paragraph topics	Lecture, Question and Answer, Individual Study, Pair Work
5	UNIT 9) countable / uncountable nouns / quantifiers: how much / how many / comparative adjectives / food and drink / food containers / high numbers / hypothesizing about photos to prepare for listening / categorizing information / identifying section topics UNIT 10 ) superlative adjectives / <i>be going to</i> (plans); future time expressions, (predictions) / places and buildings / city holidays / using prior knowledge to predict stages, taking notes / identifying paragraph endings / following the events of a story MID-TERM EXAMINATION	Lecture, Question and Answer, Individual Study, Pair Work
6	UNIT 11) adverbs (manner and modifiers) / verb + <i>to</i> + infinitive / definite article: <i>the</i> or <i>no the</i> / common adverbs / phones and the internet / talking about dreams and ambitions / understanding opinions / scanning for information / using visual clues to support understanding	Lecture, Question and Answer, Individual Study, Pair Work
7	UNIT 12) present perfect / question formation / irregular past participles / films, TV, and books / recognizing topic questions / identifying key information / understanding biographical information	Lecture, Question and Answer, Individual Study, Pair Work
8	REVISION END OF LEVEL TEST (ELT)	Lecture, Question and Answer, Individual Study, Pair Work
<b>Course Book / Supplementary Book</b>		
1	Latham-Koenig C., Oxenden C., & Chomacki K., Lambert J. (2020). English File Elementary: Student's Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Elementary: Online Practice. (4th Edition). Oxford: Oxford University Press.	
<b>Course Materials</b>		
Course book and similar written sources, the Internet		

<b>Assessment and Evaluation</b>			
Method	Week	Duration (in Hours)	Contribution (%)
1. Speaking Task		1	4
2. Speaking Task		1	4
Writing Portfolio		1	7
Mid-Term Exam		1	30
In-class Performance Evaluation		1	5
End of Level Test		1	45
1. Online Activities		1	3
2. Online Activities		1	2

<b>Student Workload</b>			
<b>Activity</b>	<b>Hours per week</b>	<b>Total number of weeks</b>	<b>Workload</b>
Weekly class hours (theory+practice)	24	8	
Out-of-class activity			
a) Reading	3	8	
b) Internet/Library search			
c) Performance task			
d) Seminar/Presentation/Preparing a report			
e) Preparing a term paper/project	3	8	
Oral Exam	1	1	
Quiz			
Laboratory Exam			
Preparation for the Mid-term Exam	3	1	
Mid-term Exam	2	1	
Preparation for the Final Exam	5	1	
Final Exam	3	1	
Online Study for the Mid-term Exam			
Online Study for the Final Exam			
<b>Total Workload</b>			